

Strategies for Children

THE NEXT 10 YEARS

A Bold Agenda for Early Education and Care

1 All families with young children have access to affordable, high-quality child care.

- Work with coalitions to advocate for affordable child care.
- Monitor EEC's spending of new federal child care dollars, and study impact of new funding on enrollment, quality, equity, and early educators.
- Advocate for program quality investments through the state's revised Quality Rating and Improvement System (QRIS).
- Identify "child care deserts," areas with limited access to quality child care.
- Ensure Dual Language Learners have equal access to high-quality child care.

2 All 3- and 4-year-olds living in low-income communities have access to high-quality preschool.

- Refile preschool expansion legislation, An Act Ensuring High Quality Pre-Kindergarten Education.
- Monitor implementation of federal Preschool Expansion Grant (PEG)—\$15 million, five communities, 850 children, expires in summer 2019.
- Monitor implementation of state-funded Commonwealth Preschool Partnership Initiative, \$5 million in FY19 budget.
- Advocate for increased preschool funding in state budget, \$30 million in FY20.
- Enroll 10,000 more children within three years.

3 Early educators are respected, fairly compensated, trained, credentialed, and on a career pathway.

- Serve on EEC's Workforce Council, and help the council make connections to research, data, policy, and practice.
- Advocate for increased investments in the early education workforce, including recommendations of the Workforce Council.
- Continue to publish early educators' stories in our 'Voices from the Field' blog series. Highlight sector leadership in our 'Leading the Way' blog series.

4 Kindergarten readiness is defined and measured. Annual reports show positive trends in children's readiness.

- Research model policy states: Georgia, Maryland, and Minnesota.
- Engage communities to learn about their readiness definitions and measures.
- Find opportunities for data linkages between state agencies and local programs and schools.
- Ensure transparent reporting of readiness: state average, low-income communities, all racial/ethnic groups.

5 Local communities are ready (and able) to support early learning starting at birth.

- Release policy brief, 'Local Governance for Early Childhood: Lessons from States, Guidance for Massachusetts.'
- Release a Community Readiness Playbook to guide local early childhood coordinators, partners, and community leaders.
- Serve as a thought partner to local communities, providing data, policy, and advocacy support.

YOUR IDEAS HERE!

What are we missing?
What have you thought of?
What are the pressing early childhood issues in your community, program, or family?

Send your ideas to
aoleary@strategiesforchildren.org.
Thank you for your leadership!
www.strategiesforchildren.org
EyeOnEarlyEducation.com
[@EarlyEd4All](https://twitter.com/EarlyEd4All)

LOOKING BACK
to LOOK FORWARD

10 YEAR ANNIVERSARY
An Act Relative to Early Education and Care