

Early Education in the Every Student Succeeds Act

March 1, 2017
Boston, MA



- Welcome and Introductions
- Overview of ESSA
- Conversation with Matthew Deninger from the Department of Elementary and Secondary Education
- Q&A and Discussion
- Next Steps

MISSION: SFC works to ensure that Massachusetts invests the resources needed to enable all children to access high quality early learning programs that prepare them for success in school and life.

VISION: By 2020, Massachusetts will stand out as a leader among states in its commitment to effective implementation of early learning systems.

IMPACT: Ultimately, a majority of MA children will be enrolled in high quality early learning programs and enter kindergarten ready to learn.

**Policy
Development
and Monitoring**

**Constituency
Building**

Advocacy

Research

**Communications
and Outreach**

Implementation



Visit our website and join our campaign.

Strategiesforchildren.org



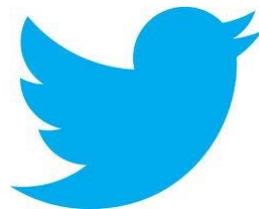
Subscribe to our blog.

EyeOnEarlyEducation.org



Find us on Facebook.

facebook.com/EarlyEducationForAll



Follow us on Twitter.

[@EarlyEd4All](https://twitter.com/EarlyEd4All)

ESSA Implementation: Supporting the Birth to Third Grade Continuum through the State and Local Plan

**Webinar with Danielle Ewen on February 8
Complete slide deck printed out.**

ESSA and Early Childhood (From EducationCounsel)

- References to early education programs, teachers, and students appear throughout the legislation, with a focus on improving transitions, enhancing quality, and improving coordination between local education agencies, schools and existing early childhood programs and reflect the overall transition in ESSA to a flexible approach to interventions and programming.
- The inclusion of early learning in the new legislation may provide an opportunity to further the conversation about state and local systems that connect early learning and k-12 and continue the work of the Race to the Top and Preschool Development Grants.
- Without a plan to leverage that opportunity at state and local level, unlikely to have significant changes.

- Competitive grants
- Coordination requirements
- Data reporting
- Local service delivery
- Meeting standards
- Professional development
- School improvement
- Supporting Early Literacy

Every Student Succeeds Act

Strategies for Children

MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION



Massachusetts' goal is to prepare all students for success after high school, by:



★ Strengthening **curriculum, instruction, & assessment**



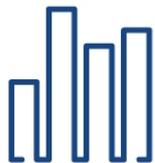
★ Promoting **educator development**



★ Supporting **social emotional learning, health, and safety**



★ Turning around the **lowest performing districts & schools**



★ Using **technology and data** to support teaching & learning



Opportunity to stay ahead

Massachusetts's rank among all states and jurisdictions



	2005	2007	2009	2011	2013	2015
Grade 4 Reading	1 st	1 st	1 st	1 st	1 ^{st*}	1 st
Grade 8 Reading	1 st	1 ^{st*}				
Grade 4 Math	1 st	1 st	1 ^{st*}	1 ^{st*}	1 ^{st*}	1 ^{st*}
Grade 8 Math	1 st	1 st	1 st	1 st	1 st	1 ^{st*}

** statistically tied with other states
Data from the NAEP (National Assessment of Education Progress)*



Opportunity to stay internationally competitive - PISA

Education systems that outperformed MA in math

1. Singapore
2. Hong Kong
3. Macau (China)
4. Taiwan
5. Japan
6. Republic of Korea
7. Switzerland
8. Estonia
9. Canada
10. Netherlands
11. Beijing-Shanghai-Jiangsu-Guangdong



Opportunity to stay internationally competitive - PISA

Education systems that outperformed MA in science

1. Singapore



Opportunity to stay internationally competitive - PISA

Education systems that outperformed MA in reading



Every Student Succeeds Act (ESSA) enacted

- ★ Signed by President Obama 12/10/15
- ★ Reauthorizes the federal Elementary & Secondary Education Act (ESEA)
 - ★ Replaces No Child Left Behind (NCLB)
- ★ Implementation starts at the beginning of the next school year



ESSA priorities

- ★ **Equity and excellence** for all students, particularly for economically disadvantaged and other high need students
- ★ Supporting all students
- ★ High academic standards
- ★ Accountability, support, and improvement
- ★ Ensuring effective educators
- ★ Academic assessments



Input from stakeholders: 2016-17



April-July 2016	July-October 2016	October – Dec 2016	Dec 2016 – March 2017
<i>Listening</i>	<i>Modeling</i>	<i>Listening</i>	<i>Revising</i>
External stakeholders	Board of Elementary and Secondary Education	External stakeholders	External stakeholders Board of Elementary and Secondary Education



Early Education Opportunities

- ★ Improvement and expansion
- ★ Joint professional development
- ★ EL programs in concert with Higher Ed
- ★ Funding sources: migrant, LEARN, 21st century Community Centers, Homeless, etc.
- ★ Preschool development grants



ECE Policy Questions for ESSA Implementation

(From EducationCounsel)

Accountability

Can the state include metrics that cross birth to 3rd (i.e., chronic absenteeism, suspension/expulsion)?

How is data used to improve teaching and learning across birth-3rd grade?

How are other early childhood priorities included in reporting requirements?

School Improvement

Are there early childhood interventions included as schools are identified)?

What are the interventions for pk-3?

How does the needs assessment include access to HQ ECE by subgroup?

Assessment and Standards

What assessments are valid and reliable across the birth to 3rd grade?

How can early learning standards and k-3 standards be more closely aligned and implemented in through a coordinated approach??

How can PD be used to support improved alignment across birth to third grade?

All Students College and Career Ready

How is resource equity applied to early childhood programs/pk-3?

What is the role of a KEA in shaping teaching and learning?

How are states including early childhood in building a continuum across pk-12?

- Where should MA focus on in terms of threading early learning into our state plan?
- For example, under Title I, ESSA includes language about collaboration with Head Start as well as improving family engagement practices across early childhood programs; in Title II, there is language written in around joint professional development.
- Discuss and share suggestions on strategies, guidance, and/or joint PD topics that you want MA to think about in terms of those topics.

Input and review timeline

Month	Activity
February	<ul style="list-style-type: none">• Revise model based on feedback from BESE & field• 2016-17 reporting regulatory change to BESE• Posting of draft state plan for public comment
March	<ul style="list-style-type: none">• Final review of proposed plan with BESE
April 3 rd	<ul style="list-style-type: none">• Submit ESSA state plan to U.S. Department of Education



Thank you!

mdeninger@doe.mass.edu

MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION

