

Early Learning Challenge Fund: Proposed State Application Requirements

Quality Pathway Grant, State Application:

Substitute Amendment, p. 140, sec. 403 c

<http://edlabor.house.gov/documents/111/pdf/markup/FC/HR3221-TheStudentAidandFiscalResponsibilityAct/SubstituteAmendment.pdf>

State must describe these indicators, Grant does not provide metrics.

	State progress toward ELCF selection criteria		
	GOOD	FAIR	POOR
1. Progress on implementation of quality initiatives for programs serving disadvantaged children, ages birth to five			
2. Goals & benchmarks to increase disadvantaged children's access to high-quality early education			
3. Governance structures, including:			
a. Early learning standards			
b. Integrating standards to practice, including special needs services			
c. Quality Rating and Improvement System (QRIS)			
d. Program monitoring for QRIS			
e. Program supports			
f. Pre-service requirements in education and training			
g. Professional development, comprehensive plan			
h. Parent engagement, general and QRIS-related			
i. Screenings and referrals			
j. School readiness evaluation data			
k. Data infrastructure to track program quality, essential child and family information, and interoperability with k-12 data systems			
4. Efforts to prioritize low-income access to high-quality early education			
5. Commitment to improving quality across all provider types			
6. Mixed-provider participation in QRIS			
7. Aligning early learning standards with K-3, existing early childhood program quality standards			
8. Use of funds as supplement to, not replacement of, existing funds			
9. Describing and addressing the disparity of access to high-quality early education for low-income children			
10. Services for English language learners (ELLs)			
11. Professional development to address needs of ELLs			
12. Coordination of early childhood funds, including:			
o CCDBG			
o Head Start			
o Title I			
o IDEA			
o State pre-k programs			
13. A description of how early childhood policies facilitate low-income access to quality			
14. Services for special education students			